

BILL SUMMARY
1st Session of the 53rd Legislature

Bill No.:	SB 264
Version:	CCR C
Request Number:	
Author:	Representative Nelson
Date:	5/16/2011
Impact:	Assessments: Minimum: \$1,230,000, Maximum: \$2,175,000; Potential Impact on the Agency for Grant Program

Research Analysis

Pending

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Prepared By: "Click and type"

Fiscal Analysis

There are no costs associated with Section 2 of the conference committee sub (also known as the Allowing Local Administrators More Options Act), as the provisions do not require additional state appropriations. Minimal savings could potentially be realized by the elimination of travel reimbursements for Task Force members per Section 3 (Quality Assessment and Accountability Task Force). Costs associated with Section 4 relate to the additional assessments in reading and mathematics in kindergarten through grade two. The State Department of Education estimates a minimum cost of \$1,080,000 and maximum of \$2,025,000 for these assessments, based existing testing costs. The agency also estimates a cost of \$150,000 for replacement of existing criterion-referenced tests, based on a similar recent alignment with Priority Academic Student Skills and K-12 Common Core Standards, as is required in the measure. Though contingent on availability of funding, there are potential costs associated with the School Performance and Innovation Grant Program. The measure does not specify the total amount of funding to be provided, individual grant amounts, or funding sources; the Department of Education will make determinations on these factors at a later date.

Prepared By: Nicole Barnes

Other Considerations

Costs may vary slightly depending on future testing contracts negotiated between the State Department of Education and its testing company.